University of Utah

Fall 2019, MGT 3681 Honors Human Behavior Section 64 Instructor: GOODWIN, RACHAEL (Primary)

There were: 11 possible respondents.

	Question Text	N	RR	Avg	MGT Avg	MGT F19	Div Avg	Div F19	Sch Avg	Sch F19						
Grp	Course Questions			5.64	5.17	5.32	5.08	5.18	5.17	5.21						
Grp	Instructor Questions (GOODWIN)			5.76	5.36	5.53	5.27	5.41	5.30	5.38						
											Str Disagree	Disagree	Mild Disagree	Mild Agree	Agree	Str Agree
1	The course objectives were clearly stated.	11	100%	5.55	5.25	5.47	5.18	5.30	5.24	5.32				9% (1)	27% (3)	64% (7)
2	The course objectives were met.	11	100%	5.64	5.22	5.43	5.15	5.28	5.22	5.29					36% (4)	64% (7)
3	The course content was well organized.	11	100%	5.64	5.19	5.34	5.09	5.19	5.12	5.16				9% (1)	18% (2)	73% (8)
4	The course materials were helpful in meeting course objectives.	11	100%	5.55	5.14	5.29	5.03	5.15	5.12	5.16				9% (1)	27% (3)	64% (7)
5	Assignments and exams reflected what was covered in the course.	11	100%	5.82	5.17	5.26	5.10	5.21	5.19	5.24					18% (2)	82% (9)
6	I learned a great deal in this course.	11	100%	5.64	5.08	5.22	5.00	5.08	5.12	5.14				9% (1)	18% (2)	73% (8)
7	Overall, this was an effective course.	11	100%	5.64	5.10	5.23	5.01	5.09	5.11	5.13					36% (4)	64% (7)
9	The instructor was organized. (GOODWIN)	11	100%	5.64	5.30	5.46	5.22	5.34	5.23	5.30				9% (1)	18% (2)	73% (8)
10	The instructor presented course content effectively. (GOODWIN)	11	100%	5.64	5.19	5.32	5.08	5.21	5.14	5.21				9% (1)	18% (2)	73% (8)
11	The instructor created/supported a classroom environment that was respectful. (GOODWIN)	11	100%	5.82	5.43	5.66	5.35	5.50	5.37	5.46				9% (1)		91% (10)

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Dana 1/3

12	The instructor demonstrated thorough knowledge of the subject. (GOODWIN)	11	100%	5.82	5.50	5.64	5.44	5.55	5.44	5.53			18% (2)	82% (9)
13	The instructor encouraged student opinions and participation. (GOODWIN)	11	100%	5.82	5.46	5.64	5.34	5.47	5.35	5.42			18% (2)	82% (9)
14	The instructor was available for consultation with students. (GOODWIN)	11	100%	5.82	5.35	5.55	5.30	5.43	5.31	5.4			18% (2)	82% (9)
15	Overall, this was an effective instructor. (GOODWIN)	10	91%	5.8	5.29	5.45	5.18	5.33	5.24	5.31			20% (2)	80% (8)

Instructor	Text Responses								
	Question: Comments on course effectiveness								
	The presentation slides used to teach the class were fairly disorganized with a lot of words on each slide which did not help clearly communicate key takeaways. The textbook had a lot of information that weren't crucial to understanding the concepts. Better communication of what within the text was crucial for learning, especially in an accelerated course, could have helped students better understand and retain the material necessary for success on the final exam. The exercises in class, however, were very helpful in understanding course concepts and material								
	The in-class activities were helpful and fun. I would have appreciated a study guide / collection of definitions and terms for the final exam.								
	The classes were amazing.								
	Clearly stating the factors that go into the punctuality and professionalism grade at the beginning will greatly improve the course. Maybe outlining the penalty for a tardy on the syllabus as a reference on paper. Applicability of content in future makes this a very effective class.								
	Thoroughly enjoyed the class! Content was very engaging and relevant to both a professional career and in my current personal life. One thing I struggled a bit with was the assigned reading. It was not always completely clear what we were expected to read, although some of that was due to unforeseen program scheduling changes that impacted the assigned syllabus. I think these issues would be less prominent in a traditional class format. Nevertheless, our condensed version was still very effective and impactful.								
	We did real life activities where we went to workplaces and observed workplace interaction. We did activities in the class to simulate workplace interactions								
	Effective in class activities and effective guest lecture.								
	1) The text is an easy read. I didn't have trouble trying to comprehend the information as I have experienced with other textbooks. 2) The in-class lectures covered the text beautifully.								
	Question: Instructor Comments								
GOODWIN	The slides, and text, included a lot of information not necessary. If the professor had better organized their slides and syllabus to fit this accelerated course, then it would have been more effective for students. One example of ill preparation for this course was the reuse of slides from BYU courses which included a religious quote. While saying that the classroom is an inclusive, safe space is helpful, the professor often assumed the gender identity of students and threw out statements that were not inclusive such as now that gender is fluid.								

Page 2/3

GOODWIN	Rachel did a great job of encouraging participation and feedback from students. She was very knowledgable about course subjects
GOODWIN	And you are amazing.
GOODWIN	Prof. Goodwin fostered a very inclusive and comfortable classroom environment. I felt safe and comfortable sharing my personal stories, experiences, and opinions in her class. As a class, we were all unsure how to address her. We were not sure if we should call her Rachel or Professor Goodwin in class. I am not sure if she announced it at the beginning of the course, but the students used both to address address her at various points and she never corrected any of us. Not a problem, just unclear.
GOODWIN	Engaging and knowledgable
GOODWIN	She made very clear powerpoints and uploaded them to canvas after class for us to review. Was very interactive with the class during discussions to assure that we knew what she was teaching.
GOODWIN	1) There were many opportunities to practice the skills learned in class. I loved the interactive aspect that the class provided. 2) She was really active in getting students to participate and share their opinions.
COODWIN	In allow any provide a statistics of a second and allow and the statistics of allow that wells, below does have the material

GOODWIN Im class examples and activities as well as simple and clear assignments for outside of class that really helped me learn the material.

Executive Education, Art of Negotiations Evaluations, Spring 2019: Rachael Goodwin												
Please Evaluate this course on a scale of one to six: 6- strongly agree; 5- agree; 14- mildly agree; 3- mildly disagree; 2- disagree; 1- strongly disagree												
1. Objectives were stated at the beginning and met by the end	5	6	6	6	5	6	5	6	5	5	6	
2. Delivery of class information was organized and easy to follow	5	6	5	6	6	5	5	6	5	5	6	
3. Materials were helpful and well-organized	5	6	5	6	5	5	6	6	5	6	6	
4. The instructor created a respectful environment	5	6	6	6	6	6	5	6	5			
5. This was an overall effective instructor	5	6	5	6	6	5	5	6	5	5	6	
6. I've obtained knowledge and skills I will implement immediately	5	6	6	5	5	6	5	5	6	3	6	
7. This was an overall effective class	5	6	6	6	6	6	5	5	6	4	6	
8. I would recommend other co-workers attend this class	5	6	6	6	6	6	5	6	6	5	6	
9. I will use what I learned in this class in my day-to-day work	5	6	6	6	5	6	5	5	6	1	6	
What I liked best about this Instruction:												
Class discussion												
Understanding my own power and becoming my own advocate.												
Understanding my own inadequacies but being given the tools to overcome them												
The instructor involved the class, we got to know one another, and received great	t and ı	ıseful	infor	matio	n tha	t's ap	plica	ble.				
There were clear action steps to help implement the materials into my work life												
Break-outs to practice negotiating and the lessons after each practice.												
Changing the way I view negotiations and receiving tips on how to be prepared a	nd eff	ective	ely co	onduct	a neg	gotiat	ion					
Both professors were knowledgeable and great teachers. I liked the interaction with	ith oth	ner cla	assma	tes an	d ope	en coi	mmu	nicati	on			
Interactive discussions and view.												
Absolutely loved these professors. It fueled my fire to want to come back and achieve my MBA. The expert knowledge I gained to improve not only m												
General knowledge about negotiating was great! Also helping me with how and what to prepare was extremely helpful.												
Learning that being prepared and having all details before negotiating is crucial. Also, recognizing my strengths not my weakness.												
Here are some suggestions for improving this class so that it will be more effective:												

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There were some dominant voices that took over others - would love to focus on bringing in more voices that were trying to speak. Teachers bother exc

It's a lot of information - provide take home docs to support teaching.

I would use a case study other than the kidney study to discuss persuasion.

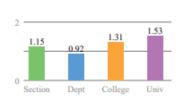
It's a lot of information to digest in 2 days, and I left wanting more knowledge. Maybe make the class 3 days?

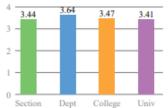
Less would be more on the second day. Too content heavy.

I did not find the kidney exercise to be valuable

After longer discussions, a brief bathroom break.





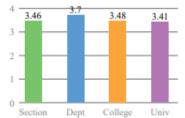


	Section	Dept	College	Univ
W	15.0	2.0	2.5	3.6
Е	0.0	0.9	0.9	1.8
D	0.0	0.2	1.3	1.9
С	5.0	1.0	5.1	6.9
в	30.0	27.3	30.2	23.4
А	50.0	68.0	54.7	52.5



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	Section	Dept	College	Univ
W	0.0	0.4	2.5	3.5
Е	0.0	0.0	0.8	1.7
D	0.0	0.0	1.1	2.0
С	0.0	1.5	3.9	6.9
B	58.3	22.2	31.9	23.9

Period:	Winter 2014	Responses / Enrolled:	12 / 14 = 86%
Instructor:	Goodwin, Rachael (218214492)	College:	Marriott School of Management
Course:	P MGT 657R: Nonprofit Board Practicum	Department:	Romney Institute of Public Management
Section:	001		

		ь	nstructor Belo	w Overall Ins	tructor Above	Overall												
Course	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			VS (1		D (3)	SwD (4)) SwA (5)	(6)	SA (7)	VSA (8)	NR	Resp Rate
Amount learned	1.00	6.4	6.4 / 6.4	6.4 / 6.6	6.4 / 6.8	6.4 / 6.7			0	0	0	0	2	5	3	2	0	86%
Materials & activities effective	1.14	6.3	6.2 / 6.2	6.2 / 6.4	6.2 / 6.6	6.2/6.6			0	0	0	1	1	6	2	2	0	86%
Well organized	1.88	5.6	5.6 / 5.6	5.6 / 6.4	5.6 / 6.7	5.6 / 6.7			1	0	0	1	3	4	1	2	0	86%
Evaluations good measures of learning	1.62	5.5	5.5 / 5.5	5.5 / 5.9	5.5 / 6.4	5.5 / 6.4			0	1	0	2	2	4	2	1	0	86%
Grading procedures fair	1.36	5.8	5.8 / 5.8	5.8 / 6.2	5.8 / 6.6	5.8 / 6.6			0	0	1	1	2	5	2	1	0	86%
Intellectual skills developed	0.97	6.3	6.2 / 6.2	6.2 / 6.6	6.2 / 6.7	6.2 / 6.6			0	0	0	0	3	4	4	1	0	86%
Testimony strengthened	1.23	6.3	6.3 / 6.3	6.3 / 6.1	6.3 / 6.3	6.3/6.4			0	0	0	1	2	3	4	2	0	86%
Hours spent in class	0.42	1.1	1.1 / 1.1	1.1 / 2.5	1.1 / 2.4	1.1 / 2.8								-				86%
	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			20% 30% 20) (30								NR	Resp Rate
Valuable time in class	21.32	80.0	80.0/80.0	80.0/79.4	80.0/77.0	80.0/80.6	0	0	0 1	0	0	2	1	1	4	3	0	86%
Hours spent out of class	0.99	2.5	2.5/2.5	2.5/3.5	2.5/3.9	2.5/3.7												86%
Valuable time out of class	22.61	77.5	77.5/77.5	77.5/79.3	77.5/79.6	77.5/80.4	0	0	0 1	1	0	0	2	3	2	3	0	86%
Instructor	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			VS (1	D SD) (2)		SwD (4)) SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Explained concepts effectively	1.22	6.8	6.8 / 6.8	6.8 / 6.5	6.8 / 6.7	6.8 / 6.8			0	0	0	0	2	4	1	5	0	86%
Prompt feedback	1.99	5.8	5.8 / 5.8	5.8/5.4	5.8 / 6.5	5.8 / 6.6			0	1	0	2	2	1	2	3	0	79%
Opportunities to get help	1.00	7.1	7.1/7.1	7.1/6.7	7.1 / 7.0	7.1/7.0			0	0	0	0	1	2	4	5	0	86%
Interest in student learning	0.87	7.3	7.2/7.2	7.2/6.9	7.2/7.1	7.2/7.1			0	0	0	0	0	3	3	6	0	86%
Integrates gospel into subject	1.36	6.8	6.8 / 6.8	6.8 / 6.3	6.8 / 6.6	6.8 / 6.7			0	0	0	1	1	3	2	5	0	86%
Active student involvement	0.89	7.3	7.3 / 7.3	7.3/6.8	7.3 / 6.9	7.3/6.9			0	0	0	0	0	3	2	7	0	86%
Useful feedback	1.90	5.8	5.8 / 5.8	5.8 / 5.7	5.8 / 6.4	5.8 / 6.5			0	1	0	2	2	2	2	3	0	86%
Spiritually inspiring	1.36	6.8	6.8 / 6.8	6.8/6.4	6.8 / 6.8	6.8 / 6.8			0	0	0	1	1	3	2	5	0	86%
Responded to students respectfully	1.16	7.1	7.1 / 7.1	7.1 / 6.8	7.1 / 7.0	7.1/7.0			0	0	0	0	2	1	3	6	0	86%
Overall	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			EI (1		P (3)	SP (4)	SG (5)	G (6)	VG (7)	EG (8)	NR	Resp Rate
Overall Instructor	1.00	6.5	6.5 / 6.5	6.5 / 6.7	6.5 / 6.9	6.5 / 7.0			0	0	0	0	2	4	4	2	0	86%
Overall Course	1.00	6.6	6.6 / 6.6	6.6 / 6.5	6.6 / 6.7	6.6 / 6.7			0	0	0	0	2	3	5	2	0	86%
BYU Aims	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			VS (1) SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Contributed to BYU Aims	0.97	6.8	6.8 / 6.8	6.8 / 6.8	6.8 / 6.9	6.8 / 6.9			0	0	0	0	1	4	4	3	0	86%
Comments	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall												Resp Rate
Comments																		43%

Period:	Response	s / Enroll	ed:	13 / 14 = 93%															
Instructor:	Goodw	in, Rachael (218	214492	2)		College:			Marriot	t So	:ho	ol of	f M	ana	gen	nen	t		
Course:	P MGT	657R: Nonpro	fit Boa	rd Pra	cticum	Departm	ent:		Romney Institute of Public Management									nt	
Section:	001																		
				ь	astructor Belo	w Overall Ins	tructor Above	Overall											
Course			Std	Sect	Crse Mean Instructor/	Dept Mean Instructor/	Coll Mean Instructor/	Univ Mean Instructor/		VSD				SwA			VSA	NR	
Amount learned			Dev 1.09	Mean 6.8	Overall 6.8 / 6.8	Overall 6.8 / 6.7	Overall 6.8 / 6.7	Overall 6.8 / 6.7		(1) 0	(2)	(3) 0	(4) 0	(5)	(5) 6	(7)	⁽⁸⁾	0	Rate 93%
Materials & activi effective	ities		1.19	6.6	6.6 / 6.6	6.6/6.5	6.6 / 6.6	6.6/6.5		0	0	0	0	1	3	1	4	0	93%
Well organized			0.96	6.6	6.6 / 6.6	6.6/6.5	6.6 / 6.7	6.6/6.6		0	0	0	0	1	6	3	3	0	93%
Evaluations good	measures		1.09	6.2	6.2 / 6.2	6.2 / 6.2	6.2 / 6.3	6.2 / 6.3		0	0	0	0	3	7	0	3	0	93%
Grading procedur	res fair		0.96	6.6	6.6 / 6.6	6.6/6.5	6.6 / 6.6	6.6/6.6		0	0	0	0	0	9	0	4	0	93%
Intellectual skills developed			1.11	6.7	6.7 / 6.7	6.7 / 6.8	6.7 / 6.7	6.7 / 6.6		0	0	0	0	2	4	3	4	0	93%
Testimony strengt	thened		1.16	6.4	6.4 / 6.4	6.4/6.3	6.4 / 6.2	6.4/6.3		0	0	0	0	3	4	2	3	0	86%
Hours spent in cla	155		0.37	1.2	1.2 / 1.2	1.2 / 2.5	1.2 / 2.5	1.2 / 2.8											93%
			Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall	0% 10% 20% (0) (10) (20)									NR	Resp Rate
Valuable time in c	lass		14.37	83.1	83.1/83.1	83.1/80.5	83.1/76.6	83.1/80.7	0 0 0	0	0	1	0	2	4	3	3	0	93%
Hours spent out of	f class		0.65	1.9	1.9/1.9	1.9/4.2	1.9/4.0	1.9/3.7											93%
Valuable time out	of class		18.47	80.8	80.8/80.8	80.8/78.6	80.8/78.8	80.8/80.3	0 0 0	0	0	2	1	1	3	2	4	0	93%
Instructor			Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall		VSD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Explained concept effectively	ts		0.83	7.2	7.2 / 7.2	7.2/6.7	7.2/6.7	7.2/6.7		0	0	0	0	0	3	4	6	0	93%
Prompt feedback			1.04	7.1	7.1 / 7.1	7.1/5.6	7.1 / 6.5	7.1/6.5		0	0	0	0	1	3	3	6	0	93%
Opportunities to g	get help		0.38	7.8	7.8 / 7.8	7.8 / 6.9	7.8 / 7.0	7.8/6.9		0	0	0	0	0	0	2	11	0	93%
Interest in student learning	t		0.44	7.8	7.8 / 7.8	7.8/7.2	7.8 / 7.1	7.8/7.1		0	0	0	0	0	0	3	10	0	93%
Integrates gospel i subject	into		1.28	7.0	7.0 / 7.0	7.0 / 6.5	7.0 / 6.6	7.0 / 6.7		0	0	0	0	2	3	0	7	0	86%
Active student inv	olvement		0.65	7.6	7.6 / 7.6	7.6/7.0	7.6 / 6.9	7.6/6.9		0	0	0	0	0	1	3	9	0	93%
Useful feedback			0.91	7.0	7.0 / 7.0	7.0 / 6.2	7.0 / 6.4	7.0 / 6.5		0	0	0	0	0	5	3	5	0	93%
Spiritually inspirit	-		1.18	7.0	7.0 / 7.0	7.0 / 6.6	7.0 / 6.7	7.0 / 6.8		0	0	0	0	1	4	0	6	0	79%
Responded to stud respectfully	dents		0.65	7.6	7.6 / 7.6	7.6/7.0	7.6 / 7.1	7.6/7.0		0	0	0	0	0	1	3	9	0	93%
Overall			Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall		EP (1)	VP (2)	P (3)	SP (4)	SG (5)	G (6)	VG (7)	EG (8)	NR	Resp Rate
Overall Instructor	r		0.63	7.3	7.3 / 7.3	7.3 / 6.9	7.3 / 6.9	7.3 / 6.9		0	0	0	0	0	1	7	5	0	93%
Overall Course			1.04	6.9	6.9 / 6.9	6.9 / 6.7	6.9 / 6.7	6.9 / 6.7		0	0	0	0	1	4	3	5	0	93%
BYU Aims	3		Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall		VSD (1)	SD (2)			SwA (5)			VSA (8)	NR	Resp Rate
Contributed to BY	YU Aims		0.67	7.5	7.5/7.5	7.5/7.0	7.5 / 6.9	7.5/6.9		0	0	0	0	0	1	4	7	0	86%
Comment	s		Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall											Resp Rate
Comments					own	Overall	Overall	Overall											36%

Period:	Winter 2013	Responses / Enrolled:	14 / 15 = 93%
Instructor:	Goodwin, Rachael (218214492)	College:	Marriott School of Management
Course:	P MGT 690R: Pub Mgt Fld Study	Department:	Romney Institute of Public Management
Section:	006		

Instructor Below Overall Instructor Above Overall Dept Mean Coll Mean Std Dev Sect VSD SD (1) (2) D SwD SwA A (3) (4) (5) (6) SA VSA (7) (8) NR Course (5) Ma 7.6/7.2 6.9/6.5 6.9 / 6.7 6.9/6.8 0 0 1 0 93% Amount learned 0.63 0 0 0 3 10 7.6 Materials & activities 0.52 7.5 7.5/7.0 6.7 / 6.3 6.7 / 6.6 6.7 / 6.6 0 0 0 0 0 0 7 7 0 93% effective 0 0 0 0 0 4 5 0 93% Well organized 0.83 7.1 7.1 / 6.6 6.5/6.3 6.5 / 6.7 6.5/6.7 5 **Evaluations good measures** 0 0 0 0 4 3 5 1 87% 1.01 6.2 6.2 / 6.2 5.9 / 6.0 5.9 / 6.3 5.9/6.4 0 of learning 0 0 0 1 5 0 93% Grading procedures fair 1.09 6.4 6.4 / 6.4 6.0 / 6.3 6.0 / 6.5 6.0 / 6.6 1 5 2 Intellectual skills 0 0 3 7 7.3 / 6.9 6.8/6.6 6.8 / 6.7 6.8/6.6 0 4 0 93% 0.83 7.3 0 0 developed 3 5 93% Testimony strengthened 0.96 7.0 7.0 / 6.8 6.1/6.1 6.1 / 6.3 6.1/6.4 0 0 0 0 1 5 0 Hours spent in class 0.36 2.9 2.9 / 2.6 2.0 / 2.6 2.0 / 2.6 2.0 / 2.8 93% Std Dev Sect Resp Rate 10% 20% 30% 40% (10) (20) (30) (40) 0%
(0) 50% (50) 60% 80% 90% (80) (90) 92.1/88.6 81.8/76.4 81.8/77.3 81.8/81.4 0 0 0 0 0 0 1 0 1 5 7 0 93% Valuable time in class 11.22 92.1 Hours spent out of class 1.46 3.4/2.8 2.6/3.4 2.6/4.0 2.6/3.6 93% 3.4 0 0 0 0 0 0 0 1 6 2 Valuable time out of class 10.51 87.9 87.9/85.7 82.1/78.1 82.1/78.9 82.1/80.9 5 0 93% Coll Mean Crse Mean Dept Mean Univ Mean Std Dev VSD (1) SA VSA (7) (8) Sect Mean SD (2) D (3) SwD SwA (4) (5) A A (6) Resp Rate Instructor Explained concepts 1.12 7.1 7.1/6.8 6.3/6.6 6.3 / 6.8 6.3 / 6.8 0 0 1 4 1 7 0 87% 0 0 effectively Prompt feedback 6.1/6.0 6.1 / 6.5 6.1 / 6.6 0 0 0 0 3 3 5 3 0 93% 1.09 6.6 6.6 / 6.5 0 Opportunities to get help 0.65 7.4/7.3 6.9/6.7 6.9 / 7.0 6.9 / 7.0 0 0 0 0 1 6 7 0 93% 7.4 Interest in student 0 0 0 10 0.47 7.7 7.7/7.7 7.1/7.0 7.1/7.1 7.1/7.1 0 0 0 4 0 93% learning Integrates gospel into 7.1 / 6.9 6.3/6.4 6.3 / 6.7 6.3/6.7 0 0 0 0 2 8 4 0 93% 0.66 7.1 0 subject Active student involvement 7.6/7.4 7.2/6.9 7.2/7.0 7.2/6.9 0 0 0 0 0 1 3 10 0 93% 0.63 7.6 0 2 7 0.88 7.0 / 6.9 6.3 / 6.2 6.3 / 6.4 6.3 / 6.5 0 0 0 1 4 0 93% Useful feedback 7.0 Spiritually inspiring 7.4/7.2 6.6/6.5 6.6 / 6.8 0 0 2 4 8 0 93% 6.6 / 6.8 0 0 0.76 7.4 0 Responded to students 0.76 7.5 7.5/7.5 7.1/7.0 7.1/7.0 7.1/7.1 0 0 0 0 0 2 3 9 0 93% respectfully Dept Mean Coll Mean Crse Mea Univ Mear G (6) Std Dev Sect Mean VP P (2) (3) SP (4) SG (5) VG EG (7) (8) NR EP (1) Resp Overall Ownerall Owerall 0 93% 0.61 7.3 7.3/7.3 6.7 / 6.7 6.7 / 7.0 6.7 / 7.0 0 0 1 8 5 0 Overall Instructor 0 0 0 0 0 1 7 6 6.7 / 6.7 0 0 93% Overall Course 0.63 7.4 7.4/7.1 6.7 / 6.5 6.7 / 6.7 0 Crse Mea Dept Mear Coll Mea Univ Mea Std Dev Sect Mean VSD SD D SwD SwA A SA VSA (1) (2) (3) (4) (5) (6) (7) (8) NR Resp **BYU Aims** Instructor 0 0 0 0 0 2 3 9 Contributed to BYU Aims 0.76 7.5 7.5/7.4 6.9/6.8 6.9/6.9 6.9/6.9 0 93% Dept Mean Coll Mea Std Dev Sect Mean Resp Rate Comments Instructor Comments 87%

Period:	Spring 2012	Responses / Enrolled:	20 / 40 = 50%
Instructor:	Goodwin, Rachael (218214492)	College:	Marriott School of Management
Course:	P MGT 686 : Public Administration Capstone	Department:	Romney Institute of Public Management
Section:	002		

Instructor Below Overall Instructor Above Overall																			
Course		Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			VSI (1)) SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Amount learned		1.40	6.2	6.2 / 6.2	6.2/6.7	6.2 / 6.8	6.2/6.9			0	1	0	1	2	5	8	2	0	47%
Materials & activities effective		1.23	6.2	6.2 / 6.2	6.2 / 6.6	6.2 / 6.6	6.2 / 6.7			0	0	1	2	0	7	8	1	0	47%
Well organized		1.39	5.5	5.5 / 5.5	5.5/6.5	5.5 / 6.7	5.5 / 6.8			0	1	1	2	3	7	5	0	0	47%
Evaluations good measures of learning		1.72	4.9	4.9 / 4.9	4.9 / 6.1	4.9 / 6.4	4.9 / 6.5			0	3	3	0	2	9	2	0	0	47%
Grading procedures fair		1.69	4.9	4.9 / 4.9	4.9 / 6.4	4.9 / 6.6	4.9 / 6.7			1	1	3	1	3	8	2	0	0	47%
Intellectual skills developed		1.01	6.4	6.4 / 6.4	6.4 / 7.0	6.4 / 6.7	6.4 / 6.7			0	0	0	1	2	6	7	2	0	45%
Testimony strengthened		0.92	6.0	6.0 / 6.0	6.0 / 6.4	6.0 / 6.2	6.0 / 6.5			0	0	0	1	4	9	4	1	0	47%
Hours spent in class		0.00	5.0	5.0 / 5.0	5.0 / 5.1	5.0 / 4.5	5.0 / 5.2												47%
		Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			0% 30% 20) (30)								NR	Resp Rate
Valuable time in class		18.76	78.4	78.4/78.4	78.4/82.0	78.4/78.0	78.4/83.1	0	0	0 1	0	2	1	2	4	6	3	0	47%
Hours spent out of class		2.82	5.4	5.4/5.4	5.4/6.0	5.4/6.4	5.4/6.0	Ľ '	1										47%
Valuable time out of class		26.87	61.6	61.6/61.6	61.6/75.6	61.6/79.3	61.6/82.3	1	0	0 2	3	2	2	2	2	3	2	0	47%
Instructor		Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			VSI (1)) SD (2)	D (3)		SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Explained concepts effectively		0.98	6.8	6.8 / 7.0	6.8 / 7.0	6.8 / 6.8	6.8 / 6.9			0	0	0	0	1	6	4	5	0	42%
Prompt feedback		1.03	6.9	6.9 / 6.8	6.9/6.8	6.9 / 6.7	6.9/6.8			0	0	0	0	1	5	3	6	0	41%
Opportunities to get help		1.10	7.1	7.1 / 7.0	7.1/7.0	7.1 / 7.0	7.1/7.1			0	0	0	0	1	5	1	8	0	42%
Interest in student learning		1.00	6.9	6.9 / 7.1	6.9 / 7.2	6.9 / 7.2	6.9 / 7.2			0	0	0	0	1	5	4	6	0	43%
Integrates gospel into subject		1.01	6.7	6.7 / 7.0	6.7 / 7.0	6.7 / 6.7	6.7 / 6.8			0	0	0	0	1	8	2	5	0	42%
Active student involvement		1.06	6.9	6.9 / 7.1	6.9 / 7.2	6.9 / 7.0	6.9 / 7.0			0	0	0	0	1	6	2	7	0	42%
Useful feedback		1.03	6.9	6.9 / 6.8	6.9 / 6.7	6.9 / 6.6	6.9 / 6.7			0	0	0	0	1	5	3	6	0	41%
Spiritually inspiring		0.88	6.9	6.9 / 7.0	6.9 / 7.0	6.9 / 6.8	6.9/6.8			0	0	0	0	0	6	4	5	0	42%
Responded to students respectfully		1.00	6.9	6.9 / 7.1	6.9/7.2	6.9 / 7.1	6.9 / 7.1			0	0	0	0	1	5	4	6	0	42%
Overall		Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			EP (1)		P (3)	SP (4)	SG (5)	G (6)	VG (7)	EG (8)	NR	Resp Rate
Overall Instructor		1.17	6.6	6.6 / 6.9	6.6 / 7.0	6.6 / 7.0	6.6 / 7.1			0	0	1	0	1	5	9	3	0	47%
Overall Course		1.39	6.4	6.4 / 6.4	6.4 / 6.8	6.4 / 6.7	6.4 / 6.8			0	0	1	1	3	3	7	4	0	47%
BYU Aims		Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			VSI (1)	_	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Contributed to BYU Aims		1.02	6.9	6.9 / 6.9	6.9 / 7.1	6.9 / 7.0	6.9 / 7.0			0	0	0	0	2	4	5	6	0	42%
Comments		Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall												Resp Rate
Comments				o terain	or a m	o termin	O'REI MIT												40%

Period:	Fall 2011	Responses / Enrolled:	9 / 11 = 82%
Instructor:	Goodwin, Rachael (218214492)	College:	Marriott School of Management
Course:	P MGT 693R: Field Project	Department:	Romney Institute of Public Management
Section:	002		

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Course	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			VSD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Amount learned	1.00	6.0	6.0 / 6.0	6.7 / 6.6	6.7 / 6.7	6.7 / 6.7			0	0	0	0	3	4	1	1	0	82%
Materials & activities effective	1.39	5.8	5.8 / 6.0	6.8 / 6.4	6.8 / 6.5	6.8 / 6.6			0	0	0	1	4	2	0	2	0	82%
Well organized	1.36	6.1	6.1 / 6.0	6.6/6.5	6.6 / 6.7	6.6 / 6.7			0	0	0	1	2	3	1	2	0	82%
Evaluations good measures of learning	1.25	5.9	5.9 / 6.0	6.0 / 6.0	6.0 / 6.2	6.0 / 6.3			0	0	0	1	2	3	1	1	0	73%
Grading procedures fair	1.16	6.3	6.2 / 6.2	6.3/6.2	6.3 / 6.5	6.3 / 6.6			0	0	0	0	2	4	0	2	0	73%
Intellectual skills developed	1.22	5.7	5.7 / 5.8	6.7 / 6.6	6.7 / 6.6	6.7 / 6.5			0	0	0	1	4	2	1	1	0	82%
Testimony strengthened	1.32	5.3	5.3 / 5.3	6.1 / 6.3	6.1 / 6.3	6.1 / 6.4			0	0	1	1	3	2	2	0	0	82%
Hours spent in class	0.44	1.0	1.0 / 0.9	2.3 / 2.5	2.3 / 2.5	2.3 / 2.8												82%
	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall		10% 20% (10) (20									NR	Resp Rate
Valuable time in class	20.07	74.4	74.4/74.4	84.5/76.7	84.5/77.2	84.5/81.2	0	0 0	0	0	3	0	1	1	3	1	0	82%
Hours spent out of class	1.27	1.9	1.9/1.8	2.6/4.0	2.6/4.0	2.6/3.7	Ľ											82%
Valuable time out of class	19.23	73.8	73.8/73.8	81.0/75.6	81.0/77.6	81.0/80.8	0	0 0	0	0	2	1	1	1	2	1	1	73%
Instructor	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			VSD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Explained concepts effectively	1.33	6.6	6.6 / 6.6	6.8 / 6.6	6.8 / 6.7	6.8 / 6.7			0	0	0	0	3	1	2	3	0	82%
Prompt feedback	1.54	5.1	5.1 / 5.0	6.1/5.8	6.1 / 6.5	6.1 / 6.5			0	1	0	2	1	4	1	0	0	82%
Opportunities to get help	1.13	7.1	7.1/7.1	7.1/6.8	7.1 / 6.9	7.1/6.9			0	0	0	0	1	1	2	4	0	73%
Interest in student learning	1.17	7.1	7.1 / 7.1	7.2/7.0	7.2/7.1	7.2/7.1			0	0	0	0	1	2	1	5	0	82%
Integrates gospel into subject	1.20	6.2	6.2 / 6.2	6.3 / 6.6	6.3 / 6.7	6.3 / 6.7			0	0	0	0	3	3	1	2	0	82%
Active student involvement	1.05	7.1	7.1 / 7.0	7.1/6.9	7.1 / 6.9	7.1/6.9			0	0	0	0	1	1	3	4	0	82%
Useful feedback	1.54	5.1	5.1 / 5.1	5.9 / 6.0	5.9 / 6.4	5.9 / 6.4			0	1	0	2	1	4	1	0	0	82%
Spiritually inspiring	1.13	6.4	6.4 / 6.4	6.6 / 6.6	6.6 / 6.8	6.6 / 6.8			0	0	0	0	2	3	2	2	0	82%
Responded to students respectfully	0.93	7.1	7.1 / 7.2	7.1/6.9	7.1 / 7.0	7.1/7.0			0	0	0	0	0	3	2	4	0	82%
Overall	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			EP (1)	VP (2)	P (3)	SP (4)	SG (5)	G (6)	VG (7)	EG (8)	NR	Resp Rate
Overall Instructor	1.05	7.1	7.1/7.1	6.9 / 6.8	6.9 / 6.9	6.9 / 6.9			0	0	0	0	1	1	3	4	0	82%
Overall Course	1.01	6.4	6.4 / 6.6	6.8 / 6.7	6.8 / 6.7	6.8 / 6.7			0	0	0	0	2	2	4	1	0	82%
BYU Aims	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall			VSD (1)	SD (2)	D (3)	SwD (4)	SwA (5)	A (6)	SA (7)	VSA (8)	NR	Resp Rate
Contributed to BYU Aims	1.22	6.7	6.7 / 6.8	7.1/6.8	7.1 / 6.9	7.1 / 6.9			0	0	0	0	2	2	2	3	0	82%
Comments	Std Dev	Sect Mean	Crse Mean Instructor/ Overall	Dept Mean Instructor/ Overall	Coll Mean Instructor/ Overall	Univ Mean Instructor/ Overall												Resp Rate
Comments																		36%